



# Increasing Student Achievement

## Background

The results compare the 2000-02 biennium versus the 1999-01 biennium. Highlights of the summary results show:

More students are reading at proficient level.

- 69% of 4<sup>th</sup> graders are proficient, compared to 67.8% previously. This is the second year of increase, which followed 8 years of decline.
- 69.4% of 8<sup>th</sup> graders are proficient, compared to 69.3%. This is the first year of increase following nine years of decline.
- 77.1% of 11<sup>th</sup> graders are proficient, compared to 74.8%. This is the first year of increase following seven years of decline.

More students are proficient in math.

- 72.4% of 4<sup>th</sup> graders are proficient, compared to 71.4% previously. This is the second year of increase, which followed a nine year gradual decline.
- 73.1% of 8<sup>th</sup> graders are proficient, compared to 73.6%. This decline is the seventh year of decline in these proficiency levels.
- 81.3% of 11<sup>th</sup> graders are proficient, compared to 79.6%. This is the first year of increase following four years of decline.